

A photograph of several young children of diverse backgrounds working together in a garden. They are focused on cutting and tending to green plants with small yellow flowers. One child in the foreground is wearing a black shirt with a colorful butterfly design. Another child is wearing a white cap with the number '28'. The scene is outdoors with sunlight filtering through the foliage.

PUBLIC SCHOOLS OF
BROOKLINE

September 18, 2024



Florida Ruffin Ridley School- School Improvement Plan Update (SIP)

Florida Ruffin Ridley Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps: Erin Meyer , Elizabeth Methven
(Co-Chair), Vinay Gidwaney, and Sivan Shimony

Teacher Reps: Marianne O'Grady, Daniel Lipton,
Yael Neeman-Schubert and Candice Whitmore



Budgetary Impact



- The Florida Ruffin Ridley School takes into consideration the budgetary needs of the District and with the funds provided by the Town, State, and federal government. All funding decisions are made with the best interest of children in mind and under the constraints set forth the the Town Managers and our School Committee
- Any funds dedicated to the school itself and are at the discretion of the principal go directly towards professional development and stipends for adults who support extra activities such as Homework Center, GSA, Young Scholars, school plays/musicals, and athletic coaching positions. FRR's discretionary budget may also support some materials/supports for our Therapeutic Learning Center program.
- Our percentage of high-needs students (English-learners and students with academically-based disabilities) continues to increase..



SIP Goal #1

District Goal: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective: Educators will ensure a comprehensive and strategic approach to implementing Math and Reading Curriculum with a focus on professional development, data driven instruction and continuous monitoring to boost student achievement.

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
<ul style="list-style-type: none">Provide professional development for teachers that focuses on both the Science of Reading (phonological awareness, phonics, fluency, vocabulary, and comprehension) and the Science of Writing (writing structure, grammar, and language use).	Bi- Weekly starting September 2025- June, 2026	All K-5 Staff participate fully in Literacy Training Sept-Jan, 24-25. New curriculum training beginning in Feb. '25
<ul style="list-style-type: none">Create opportunities for teachers to collaborate in learning communities focused on literacy, allowing them to share strategies, review student work, and discuss progress towards goals.	Sept. 2024- June, 2025 (3rd Week of Each month)	By the end of the 2026 School year, increase the percentage of students meeting or exceeding grade level proficiency in literacy by 15% as measured by district and state assessment.
<ul style="list-style-type: none">Provide Targeted professional development for teachers in K-5 on the Investigations Curriculum to deepen their understanding of inquiry based instruction and how to facilitate student-led investigations	Bi- Weekly starting September 2025- June, 2025	All K-5 Staff participate fully in Literacy Training Sept-Jan, 24-25. New curriculum training beginning in Feb. '25
<ul style="list-style-type: none">Incorporate differentiated instruction strategies to meet the diverse learning needs of students within the Investigation Framework	Sept. 2024- June, 2025	By the end of the 2026 academic year, increase the percentage of students achieving proficiency in mathematics by 15% as measured by state and district assessments



SIP Goal #2

District Goal: Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective: All Florida Ruffin Ridley Educators will provide open, consistent, and accessible communication channels to strengthen the relationship between families and school.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
<ul style="list-style-type: none">Create a Clear and structured communication plan, outlining when and how school will share important information with families.	September 2024-June 2025	By the end of the school year we will see an increase in parent and family engagement in school activities
<ul style="list-style-type: none">Organize workshops on how families can support their child(ren) academically, socially, and emotionally. Offering resources on topics such as literacy, homework, mathematics, digital literacy ect.	September 2024-June 2025	By the end of the school year we will see an increase in parent and family engagement in school activities
<ul style="list-style-type: none">Use multiple communication platforms (email, text messenger, robo call, newsletters, social media, school website) to ensure information is accessible to all families.	September 2024-June 2025	By the end of the school year we will see an increase in parent and family engagement in school activities



SIP Goal #3



District Goal: Partner with families and the community to create safe environments that promote belonging

Our Strategic Objective: Educators at Florida Ruffin Ridley School will create a safe, positive, and inclusive learning environment for all students and community members that affords them a high sense of belonging and celebrates gains along the way.



Monitoring Goal #3

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Creation of a school wide cell phone policy that clearly outlines when and where students are permitted to use cell phones and smart watches.	September 2024- June 2025	By the end of the school year, reduced classroom distractions and improved student engagement by 20%
Refine our School-Wide Positive Behavior Interventions and Support system to promote positive behavior and improve school culture: kid culture, classroom culture, adult culture.	September 2024- June 2025	By the end of the school year, reduce disciplinary referrals by 30% and improve overall student engagement.
Integrated restorative practices into PBIS to address conflicts and behavioral issues focusing on repairing relationships and promoting accountability.	September 2024-June 2026	By the end of the school year, reduce disciplinary referrals by 30% and improve overall student engagement.
<p>Establish Welcome back Week with emphasis on four areas of focus, that will support our students and staff through various activities, mainly focusing on self identity, appreciation for diversity of their peers, and strengthen their sense of belonging within our school community</p> <p>-Implement evidence-based SEL curriculum(Second Step) that teaches students key competencies such as self awareness, self-management, social awareness, relationship skills, and responsible decision making.</p>	September 3rd, 4th, 5th, and 6th	<p>100% of staff, teachers and students will participate in all activities aligned with the welcome back week core values.</p> <p>By the end of the school year improve students social-emotional skills by 20% as measured by Panorama Data</p>

Thank you!

